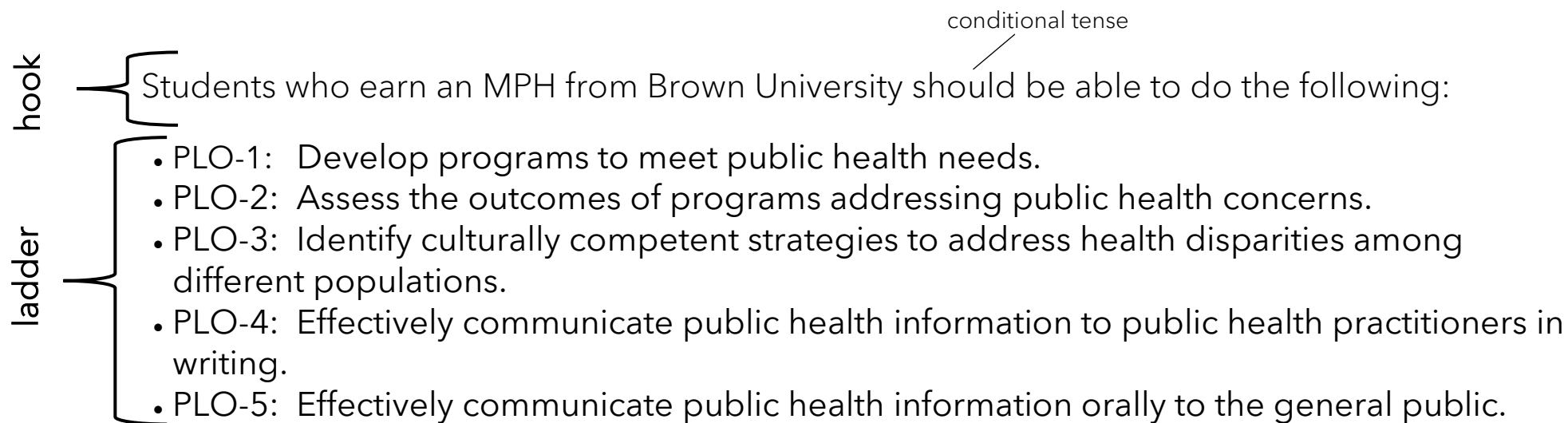


Diagram of a Competency Statement



Each rung must:

- Specify the **skill, knowledge, or professional behavior** that is to be learned and demonstrated.
- Start with a **verb** that denotes an action that the instructor can **observe**.
- Be **single-barreled**.

Each rung should:

- Be **succinct**.
- Point to an activity the instructor can observe at **one moment in time** because it results in a learning artifact or scheduled live performance.
- Denote **skill, knowledge, or level of mastery** students will **unlikely** to have **acquired before** the educational unit.
- Be **specific** to the **academic discipline**.

The rungs as a whole should:

- Be a **manageable** number to assess
 - About 3 - 5 single-barreled competencies for a course.
 - About 5 - 8 single-barreled competencies for a program.
- Describe educational unit's **necessary and sufficient** learning.